

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Schoenfeld  
 Requested By

Bill Number HB 371

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 13, 2007

**TITLE OF BILL:** APPLIED TECHNOLOGY EDUCATION AMENDMENTS

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue	\$0	\$0
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)	\$0	\$0
6 Local Funds		
7. TOTAL	\$0	\$0

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)	\$0	\$0
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. Use back side, if necessary.)*

The impact in future years would be no greater than the first two years.

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Lines 57 - 61 may require additional course descriptions to be prepared.

Lines 540 - 556 reestablishes the College of Eastern Utah applied technology advisory committee.

Lines 557 - 573 charge CEU with annual reviews and curriculum maintenance that may add costs to the college.

**F. Expenditure Impact Details (*Ties to totals in Section C*)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

*(USE ATTACHMENTS IF NECESSARY.)*

There will be some changes but they should be met by revisions to the applied technology student application process.

There may need to be additional course descriptions prepared and they will need to revise some parts of the student application process for the program to include parental consent forms. There are changes in the applied technology advisory committee of the program--but the changes are not large and should benefit the program. All additional costs would be to higher education and USOE can not estimate their costs.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

No additional costs should be required beyond what is already being spent.

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

The bill carries no appropriation.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: This may offer greater opportunities to students of area schools to enter into a good applied technology curriculum that will prepare them for higher paying jobs.

Businesses and Associations: This should prepare individuals who could then be hired into area health care settings.

Individuals: This should prepare more individual to enter the health care industry and increase wages in the area.

Narrative Description of Bill: This bill requires parental notification prior to the student entering a medical applied technology program and requires CEU to maintain a good CTE offering to prepare young people to enter the health care industry. The bill also revises the governing board and requires that services not be duplicated among area colleges. The bill also requires comparability of tuitions for the competing programs. There will be additional cost but they would be bourn by higher education.